



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE
Name of the head of the Institution	Kamal Kant Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02972-221684
Mobile no.	9414424078
Registered Email	collegesirohi@gmail.com
Alternate Email	gc.sirohi@rajasthan.gov.in
Address	Palace Road, Near govt Hospital
City/Town	Sirohi
State/UT	Rajasthan
Pincode	307001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Ajay Sharma
Phone no/Alternate Phone no.	02972221684
Mobile no.	9414424078
Registered Email	ajay395@gmail.com
Alternate Email	ajay395@rajasthan.gov.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt.college_sirohi/uploads/doc/AQAR%202018-19%20GCSirohi%20accepted.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt.college_sirohi/uploads/doc/Academic%20calendar%202019-20.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	77.75	2004	16-Sep-2004	15-Sep-2009
2	A	3.04	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

25-May-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Annual (Quality) Auditing Programme	16-Mar-2020 2	135
Training workshop on Groundwater management	28-Sep-2019 1	97
Arjun Drishti Sports Competitions	22-Aug-2019 28	542
College Community Connect	05-Oct-2019 150	685
Interdisciplinary Educational Association activities	12-Oct-2019 120	439
Pratiyogita Dakshta (Coaching for Competitive exams))	15-Jul-2019 138	548
Donate a book campaign	24-Sep-2019 45	114
Mental health District Counselling Center	09-Dec-2019 150	29
Ek Bharat Shreshtha Bharat campaign	27-Jan-2020 48	157
Fitness campaign Cyclothon	16-Jan-2020 1	89
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Non Plan Fund	Govt of Rajasthan	2019 365	91518000
Institution	Distance Education	IGNOU, VMOU	2019 365	1458935
Institution	Miscellaneous	Others	2019 365	107730
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
# Coaching for competitive examinations # Annual (quality) auditing programme # House wise sports and cultural competitions # Skill Development programme initiative # E content preparation and uploading by faculty members	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Annual (Quality) Auditing Programme	Accomplished with peer team inspection of college
Inter house competitions of sports and cultural activities	Executed
Coaching classes for competitive examinations	Classes conducted
Donate a book programme	More than hundred books collected for community book bank
Interdisciplinary Educational Association	Meetings of faculty members and students from all streams twice a month
College Community Connect	Meetinds of faculty members with parents / guardians were regularly conducted
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	10-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum framework of the programmes offered at this college is as per the course of syllabus of MLS University, Udaipur which is duly approved by its academic council and course committees. Examinations are conducted regularly observing the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and faculty in-charges. As such, the teaching faculty members here are very dedicated and responsible. Extra classes are conducted for students unable to achieve the desired academic progress. The text and reference books, magazines and journal collection of the college library has been augmented and internet facility is provided in the library to support the students, most of which come from the lower income group of this region. Scrutiny of testimonials, credentials and qualifications of the students is performed by the admission cell and counseling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Elementary Computer Education and Environmental Science is also provided. As per the directions of college education directorate, freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are followed by the institution strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by M.L.S. University, Udaipur. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for students, to help them to communicate with the college administration for their day to day problems related to teaching -learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Revisions in evaluation patterns are made available on institution website hyperlinked to university and college directorate website. Students are made aware to go through website time to time. Terms tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars in regular interval and performance is adjudged accordingly. Faculties stress on spot improvement and guide students by delivering same topic in better ways. Practical and assignments are also evaluated in stipulated time period after identifying problems where student feel weak. Target areas and topic-wise summaries are provided to students of PG classes to improve the weakness. Follow-up sessions and parents teacher

meetings are platforms to sort out students' grievances. The academic cell of the college keeps the record of every student in scholar register. The examinations results are published online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NIL	01/07/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	None	01/07/2019

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/07/2019	0

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	36
BSc	Bio	38

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is scope of feedback and grievances for all the stakeholders of institution. Students union, which is an elected body of college brings up the grievances, problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students individually also. Feedbacks of students are received and documented by union advisory committee. While discussing and future plan of the college in the meeting of college development committee students union executives and other representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Similarly Alumni association and Parents of the students regularly provide their feedback. Staff members do provide their feedback in the meeting of staff council. Student or any other stakeholder may approach the higher authorities also in the department if needed. All such feedbacks and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitors such feedbacks and get it addressed and resolved under personal supervision. If the issue cannot be resolved at college level it is referred to higher authorities. Sometimes elected public representatives like MP and MLA are also requested to help with the concern. This happens particularly when students of other stakeholder come up with the demand of opening new courses/ classes. This year a new initiative of college Community connect has been started and in this activity parents and guardians of students are invited regularly every month and asked to provide their feedbacks and suggestions in their meeting with faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	30	131	30
MA	Humanities and Literature	360	377	360
BSc	Biology	88	452	88
BSc	Mathematics	88	378	88
BCom	Commerce	100	259	100
BA	Humanities and literature	600	1472	600

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2326	490	10	4	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	128	3	2	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For each of the classes one faculty member has been nominated as class mentor, so each student is assigned to a particular faculty member for the purpose of mentoring and counselling. Hence, students across all departments and classes are provided counseling and mentoring services by faculty members. The academic and co-curricular performance of student is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HoD for further counseling. Apart from academic performance, behavioral traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the faculty counselor. For career guidance and mental counselling specific cell of faculty member is already existing, still the class mentor provides all kinds of guidance and counselling to the students under his watch. Entire counselling process is regularly monitored by Principal also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2816	34	1 : 83

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	34	24	4	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NONE	Lecturer	NA

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	I, II, III Yr Sc	2019-20	19/03/2020	19/03/2020
BA	I, II, III Yr Arts	2019-20	19/03/2020	19/03/2020
BCom	I, II, III Yr Com	2019-20	19/03/2020	19/03/2020

MA	Prev. Final Arts	2019-20	19/03/2020	19/03/2020
MSc	Sem I, III	2019-20	22/01/2020	30/03/2020
MSc	Sem II, IV	2019-20	23/01/2020	27/03/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The process of continuous internal evaluation is in place in the college. Internal tests are scheduled according to the dates mentioned in the calendar of events. Test co-coordinator of every faculty is assigned the job of preparing the test time table and, monitoring of the test process. The HoD of the respective subjects reviews the question paper to ensure its qualitative standard. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with the available number of classes mentioned in the calendar of events for effective portion coverage. This process is monitored by HoD regularly. Quality checks of the internal Question paper are conducted at by HoD and IQAC as well. Evaluation is also done on the basis of including surprise test/ quizzes, projects and seminars. The valuation is to be completed, valued blue books shown to students, marks entered in the data base and progress reports are sent to parents in the prescribed time limit. All HoDs, IQAC and Principal regularly monitor the execution and progress of monthly test and other internal assessment measures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is a government institution that is being administered by the Government of Rajasthan through Commissionerate of College Education, Jaipur. The Academic calendar is prepared at the level of Commissioner College Education, Jaipur. All government colleges of the state of Rajasthan need to strictly adhere to the provided academic calendar. Similarly the schedule of examination is framed by affiliating university MLSU Udaipur. So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of department. Some college level events are needed to be organized in the given time frame. Schedules of filling the examination forms and annual or semester in CBCS examinations are framed by university. So for major academic and other events college neither has any autonomy nor has the liberty of non compliance of the calendar. Still, the dates of periodical class tests, internal examinations etc are scheduled at college level and the concerned faculty and department are supposed to implement it properly. So some guidelines and instructions are mandated by department or university while some measures have been adopted at institutional level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcsirohi/http-dce-rajasthan-gov-in-college-courses-asp>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

UG	BCom	Commerce	86	86	100
UG	BA	Humanities & Literature	476	476	100
PG	MA	English lit	22	22	100
PG	MA	Hindi Lit	39	39	100
PG	MA	History	39	39	100
PG	MA	Pol Sc	43	43	100
PG	MA	Sanskrit lit	14	14	100
PG	MA	Sociology	38	38	100
PG	MSc	Chemistry	27	27	100
UG	BSc	Science	145	145	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_college_sirohi/uploads/doc/Student%20Satisfaction%20Survey%202019-20-converted.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Ground water related and Groundwater management issues	Dept of Water Resources, Govt of India	28/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
None	None	NA	01/07/2019	NA

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
None	NA	NA	NA	NA	01/07/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geology	2	4.0
National	Geology	1	0.88
National	Zoology	2	0.5
National	Sanskrit	1	0.1
National	English	1	0.1
National	Geography	2	0.1

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Chemistry	6
Sanskrit	1
Geography	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Market Value added analysis of selected Cement companies in Rajasthan	Gajendar Kumar Jangir	JCECS	2020	0	Govt College, Sirohi	0
Evolving American dream and Dilemma of	Renuka Verma	Journal of Rajasthan Association for	2019	0	Govt College, Sirohi	0

choices in theMitch Albom		Studies in English				
Panch Mahayagah	Ram Narayan Shastri	Swastipant ha	2019	0	Govt College, Sirohi	0
Differences in natural gamma radiation characteristics of Erinpura and Malani granites in NW India	Kamal K Sharma	Jornal Earth System Science	2019	0	Govt. College, Sirohi	0
Mesoarchae an to Neoproterozoic (3.2-0.8 Ga) crustal growth and reworking in the Aravalli Craton, northwestern India: Insights from the Pur-Banera supracrustal belt	Kamal Kant Sharma	Precambrian Research	2019	2	Govt. College, Sirohi	2
Structural , Lithological and Mineralogical Characteristics of Aravallis and Neighboring Areas: North-Western Part of Chittorgarh, Rajasthan	KK Sharma	Journal of Scientific Research	2020	0	Govt. College, Sirohi	0
Impact of different Organic food	Suresh Kumar	Life Science Bulletin	2020	0	Govt. College, Sirohi	1

sources on the Growth and reproductive performance of composting earthworms ...						
Vermicomposting potential assessment of.....goat dung bedding	Suresh Kumar	J Exp Zoology India	2020	0	Govt. College, Sirohi	1
Agricultural pollution	Sanjay Parihar	Inspira IJEMASSS	2020	0	Govt. College, Sirohi	0
Sikar Zile mein krishi adhunikikaran	Sanjay Parihar	Dristikon	2020	0	Govt. College, Sirohi	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Differences in natural gamma radiation characteristics of Erinpura and Malani granites in NW India	Kamal K Sharma	Jornal Earth System Science	2019	13	0	Govt College Sirohi
Mesoarchaeoan to Neoproterozoic (3.2-0.8 Ga) crustal growth and reworking in the Aravalli Craton, northwestern India:	Kamal Kant Sharma	Precambrian Research	2019	13	2	Govt College Sirohi

Insights from the Pur-Banera supracrustal belt						
Structural , Lithological and Mineralogical Characteristics of Aravallis and Neighboring Areas: North-Western Part of Chittorgarh, Rajasthan	KK Sharma	Journal of Scientific Research	2020	13	0	Govt College Sirohi

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	1	0	3
Presented papers	14	18	0	0
Attended/Seminars/Workshops	0	15	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Exhibition and workshop on birth centenary of Gandhiji	Dist administration and ICDS	15	152
Workshop on Groundwater management issues	Dept of Water Resources, Govt. of India	30	73
Blood Donation	District administration, Health Dept and Judiciary	28	78
Fitness campaign cyclothon	Nehru Yuva Kendra	10	53
Workshop on gender	Women harassment	21	48

sensitization	redressal cell		
Road safety week	RTO Sirohi	18	82

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NCC, NSS, Scout	Dist Administration, Judiciary	Dandi March	12	126
NCC	Forest Dept	Plantation	4	45
NSS	Govt Hospital Sirohi	Seminar on mental health	6	58
NSS	ICDS / Dept of Women and Child Development	Seminar on Women health and Child care	10	102
NSS	NGO Zindagi ek mission	Community health awareness	7	94
YDC	Women Cell	Gender sensitization	21	104
NSS	District administration, Health Dept and Judiciary	Blood Donation	28	78
NSS	RTO Sirohi	Road safety week	18	82

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
0	0	0	01/07/2019	30/06/2020	NA

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/07/2019	NA	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.85	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Laboratories	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-library	Fully	6.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	72200	8120662	78	18900	72278	8139562
Reference Books	611	216300	15	6100	626	222400
Journals	34	22000	0	0	34	22000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Ajay Sharma	Recording	For Youtube channel CCERAJGCSIROHI	04/12/2019
Dr G V Mishra	Recording	For Youtube channel	11/12/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	130	1	8	1	0	10	15	4	0
Added	0	0	2	1	0	0	0	10	0
Total	130	1	10	2	0	10	15	14	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-lecture	https://www.youtube.com/channel/UCPzNUHuOBnr6GKIdlJ9PQ3g?view_as=subscriber

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.5	1.5	5	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies regarding maintenance of physical and academic facilities and other supporting infrastructure is stakeholders-centric. Policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoD, students and other stakeholders. The available facilities for Curricular and Co-curricular activities include airy, clean, spacious, well furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled Library is there and requirement and scope of improvement is reviewed regularly. Library is also provided with browsing facilities, e-kiosk, reprographic facilities etc. Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV camera. . Besides having regular class rooms e-class and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls in every block are well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Laboratories catering to requirement of syllabus and research are there. Facilities are provided for various Sports activities, Outdoor and Indoor Games, Gymnasium, etc. We have also got the facility of eco-friendly source of energy as roof top solar panel.

Proper RO plants with cooler have been installed for drinking water. Feedback Collection-The feedback on class room infrastructure, library, labs, playground, internet facility, etc. is collected in numerous ways at different points of time as detailed below. i. The feedback on facilities is comes from students. ii. The anonymous feedback is also received through feedback and grievances box placed in administrative block. iii. Feedback or complaints are also gathered from Alumni association and press reports on college. These feedback are duly registered and referred to the College Development Committee and other bodies of relevance in the college. Principal looks after and regulate the flow of resources and work progress meant for development of infrastructural facilities. Regarding the maintenance many kinds of exigencies arise that is taken care of by respective committees of college with the advice of Principal.

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt_college_sirohi/uploads/doc/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships fellowships and other incentives like scooty for girls	1211	6503000
Financial Support from Other Sources			
a) National	Inspire	24	144000
b)International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Development (MMYKY)	05/11/2019	35	RSLDC and CCE Rajasthan
Career Counselling	01/07/2019	198	District Employment office

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for Competitive Examinations	97	0	71	0

2019	Career counselling by YDC	0	198	0	67
2020	Coaching for Competitive Examinations	94	0	71	0
2020	Career counselling by YDC	0	192	0	67

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NA	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	792	BA, BSc, BCom, MA, MSc	Arts, Science and Commerce faculties	Govt College Sirohi, Other university Departments and Institutes	M.Sc, M.A, M.Com., MBA, BEd. PhD

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
SLET	2
Any Other	11

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Cross country	Inter Faculty	16
Kabaddi	Inter Faculty	46
Cricket	Inter Faculty	45
Atheletics	Inter Faculty	52
Volley ball	Inter Faculty	28
Football	Inter Faculty	45
Hockey	Inter Faculty	35
Table tennis	Inter Faculty	7
Chess	Inter-faculty	6

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	NA	NA
2020	0	National	0	0	0	0

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year.</p> <p>This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An Alumni association registered under Society act is active in this college. The Institute has a quality Alumni network which is one of the major sources of public fund generation and it also provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other

domain. A number of our alumni have achieved high status and prominence in their field in India and abroad after leaving this college. The institution holds alumni association which was started in the year 2014 with the membership of over 100 ex- students of this college. It is provided with a office space in college campus. i. The feedback from our alumni helps us in identifying scope of the all round institutional developments and welfare of students. ii. Few prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance iii. The institution has got benefited by the donations of the alumni members. High capacity water ATM fitted with RO and cooling system has been installed in main campus and a new girls common room.

5.4.2 – No. of enrolled Alumni:

126

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of the Alumni association is held periodically at least four times in the year. Apart from forwarding their suggestions regarding functioning and development of college, association helps in mustering the funds for college. This association is among the stakeholders of college and have a say in planning and executions of the developments and new initiatives in college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since this institution is a government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc. Feedback of stakeholders are periodically taken and according to that the future plan of action for development of college is framed and executed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Human Resource Management	One ministerial staff was appointed for smooth working of office. To meet the scarcity of fourth grade employees, watchmen and sweepers daily wages employees were hired on contractual basis.
Research and Development	Some new instruments and equipment were purchased in the labs of science faculty to facilitate the research experiments. Two students were awarded Ph.D. under supervision of faculty members and many others are working. Twenty four research papers were published by faculty members in peer reviewed journals and conference proceedings. Many books and book chapters were written by faculty members. One faculty member was awarded Ph.D. Many faculty members are reviewers, referees and members of the editorial board of reputed research journals.
Teaching and Learning	During this session whatsapp groups of the students for every class were formed to engage them through online teaching under the circumstances of Covid-19 pandemic. Teachers provided the link of their video lectures in those groups along with the other course material, assignments, notes etc. E-class and Smart classes established in college were used extensively. Scores of online lectures were recorded and uploaded on YouTube channel of the college. Learners from all the colleges across Rajasthan had the access of live lectures delivered and uploaded there. Wi-Fi facility has already been provided in the campus so that students can access learning apps and study materials online through systems in computer lab or their smartphones.
Curriculum Development	Faculty members in general provide input to the Board of studies at MLSU, Udaipur in the process of improvisation of syllabi. Faculty staff are on the committee of courses in university.
Examination and Evaluation	Though annual or semester examination and evaluation is under the jurisdiction of affiliating university, still for continuous evaluation of students monthly tests were conducted at college and students were apprised individually regarding their performances by concerned teacher. The

checked answer sheets were shown to the students to assess their weakness and preparedness.

Library, ICT and Physical Infrastructure / Instrumentation

Library of this college is already digitized with e-library software for accession and dispensing of books and also has the subscription of INFLIBNET. Library is equipped with Kiosks, CCTV monitoring, reprographic and audiovisual facilities. Over 72 thousand books were digitally cataloged. E-journals and E-books were made available for PG students. Hundreds of new books were added in the library. Lease line was of 16 Mbps installed in college for effective e-learning for students and ICT work of academic and non-teaching staff. An amount of Rupees ten lakhs was spent this year on renovation of library building that included roof work, general repairing and painting.

Industry Interaction / Collaboration

Department of Geology has standing collaboration for sharing instrumental facility with IIT, Mumbai. College has been a collaborating agency of Geological survey of India. Research scholars registered here do some instrumentation work at CSIR-CSMCRI Bhavnager and PAHER university, Udaipur under the collaboration. For informal training purpose students visit some local industries that includes Ultratech and Shree Cement factory at Pindwara and Beawar respectively.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The grant is procured through online banking. The utilization process is submitted online through software like fund tracker. Planning strategy for future development of college is decided from the feedback of College Vikas Samiti, Student union and inputs from parents / guardians in college community connect programme. Once the pertinent need of college is identified the proposal for development is submitted to the grant providing agencies online. The development work of college is regularly uploaded on college website. Residual grant of RUSA provided to this college is being utilized for maintenance of library building. The grant received from government is channelized accordingly.

	Grant is procured from reserves of College Vikas samiti fund also if decided by committee members. Even this year a sum of 60 lakh rupees was provided from this grant for construction of multipurpose rooms/ classrooms. Six lakh rupees from the same fund was allocated for completion of the construction of girls common room.
Administration	The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through email or updation of excel spreadsheet on google drive.
Finance and Accounts	All financial transactions, billing and payment is made through PFMS and pay manger portals.
Examination	Process of filling the examination forms has been made online by the university already. Student can check his or her results and all examination related notifications on the examination portal of university.
Student Admission and Support	Process of admission in this college is materialized entirely through online procedure. Admission in UG first year and PG previous and promotion to the next class is done on the admission portal of department. Since this session the online promotion to next class has been started. So now, the entire admission process is conducted through e-governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	None	NA	NA	0
2019	None	NA	NA	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	Training of PFMS and Fund tracker	Training of PFMS and Fund tracker	01/11/2019	01/11/2019	29	7
2020	IT training	IT training	16/01/2020	16/01/2020	22	6

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training for District Mental counselling centers organized by NMHP Govt. of Rajasthan	1	10/02/2020	14/02/2020	5
Orientation Programme	4	05/12/2019	24/12/2019	21
Faculty Development Programme	1	20/09/2019	21/09/2019	2
Induction Programme	1	15/07/2019	10/08/2019	25
Faculty Development Programme	3	28/05/2020	03/06/2020	7
Training under UBA (Unnat Bharat Abhiyan))	1	14/11/2019	15/11/2019	2

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, Child Care leave, Study leave, Provident fund, Medical Insurance, Gratuity, State Insurance, Group	Maternity leave, Child Care leave, Support to attend training programmes, Provident fund, Medical Insurance,	Subsidized transport facility, Medical Insurance, Fee concession, Free parking facility, Grievance

Insurance	Gratuity, State Insurance, Group Insurance, Uniform, etc.	Redressal, sports and cultural incentives, etc.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from department. An internal audit committee at college level checks the accounts. Physical verification of store and each and every department of the college is conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Vikas Samiti, DoIT	8951000	Construction of two multipurpose rooms, completion of girls common room construction, Multipurpose Kiosks for students. and other works

6.4.3 – Total corpus fund generated

1970940

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Peer Team from other Colleges under AAP	Yes	IQAC
Administrative	Yes	Peer Team from other Colleges under AAP	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Many Parents are the members of Alumni association and play a role in advising the development measures of college and arranging fund for that. # Valuable inputs regarding betterment of students services and other related issues of college is received from the direct meeting of parents in College Community Connect Programme. # Constructive Feedback is provided by parents on their visits to college.

6.5.3 – Development programmes for support staff (at least three)

Training Programme of basic IT skill and online official financial transactions like PFMS, IFMS was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The advice and feedback provided by peer team was followed # New developmental goals were identified and it was tried to meet those objectives. # Faculty members were persuaded to give emphasis on the H-index/ i index

improvement. They were encouraged to enhance their academic achievements profile. # strengthen the alumni association

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Monthly class tests	04/07/2019	29/07/2019	24/02/2020	2251
2019	E-content Preparation by faculty members	01/07/2019	10/07/2019	31/01/2020	32
2019	Coaching classes for competitive examination	10/07/2019	15/07/2019	15/01/2020	548
2019	Regular Inter-house cultural and sports activities and participation in district, zonal and state level tournaments (Arjun Drishti and other activities)	10/07/2019	22/08/2019	16/01/2020	542
2019	Annual (Quality) Auditing Programme	24/09/2019	16/03/2020	17/03/2020	135
2019	College Community Connect	03/10/2019	05/10/2019	29/02/2020	685
2019	Community Book Bank/ Donate a book Campaign	24/09/2019	24/09/2019	19/11/2019	114
2019	Inter Disciplinary Educational Association	03/10/2019	12/10/2019	08/02/2020	439

2020	Establishment of Mental Health District Counselling Center	09/12/2019	09/12/2019	30/06/2020	29
2020	Ek bharat Shreshtha Bharat, 150th birth anniversary celebrations, cleanliness, tree plantations, Fitness Campaign and many seminars and workshops conducted	10/07/2019	10/07/2019	15/02/2020	523

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Sensitization	25/09/2019	25/09/2019	64	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100 percent by power generation through Solar Panels

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	25
Scribes for examination	Yes	4
Any other similar facility	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	3	3	20/12/2019	7	Survey, Street play, Awareness campaign, Community work	Community health awareness campaign, socioeconomic survey, cleanliness, Environmental awareness	200
2020	3	3	06/04/2020	38	Awareness towards Covid-19, Preparation and distribution of Masks and sanitizers, Run the Quarantine center in college	Prevention of spread of Covid-19	78

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	15/07/2019	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	02/10/2019	02/10/2019	105
Blood donation	30/01/2020	30/08/2020	97
Ek Bharat Shreth	27/01/2020	05/02/2020	93
Harmony Day	20/08/2019	20/08/2020	76
Cleanliness and Harmony Campaign	24/09/2019	24/09/2019	146
Tree Plantation	19/07/2019	07/02/2020	352

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- i. Installed roof top Solar Panel of 35 KW was maintained. ii. Water harvesting System was maintained. iii. Around 400 plants were implanted in various programmes and nurtured. iv. Solid waste management is done through dumping in nearby compost pit. v. Usage of CFL bulbs in class rooms, Seminar Halls, corridors, washrooms, restrooms etc. vi. Recycled water is utilized for maintaining green campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Admission process is online transparent and student friendly. 2. Solar Panel and water harvesting system for keeping the campus environment friendly. 3. Each College staff do tree plantation on his/ her birthday instead of organizing some party etc. 4. Transparent, Decentralized, Happy and Conducive Environment 5. Reaching out to the community 6. Smart classes, Wi-Fi Campus, CCTV cameras 7. Digitized library 8. Cleanliness, Sanitation and regular plantation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt._college,_sirohi/uploads/doc/Best%20Practices%20of%20College.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and Mission of the college is duly formulated and uploaded on college website with link given below- https://hte.rajasthan.gov.in/dept/dce/mohanlal_sukhadia_university/govt._college,_sirohi/uploads/doc/Vision20and20Mission20of20College.pdf One of the thrust area highlighted in our vision statement is - Be inclusive, treat each other with dignity and respect and promote citizenship. As indicated in our admission data around 75 of our students belong to the category of SC, ST and OBC. So we are not only catering the educational demand of students from underprivileged categories of society in this comparatively underdeveloped region of country rather we are also continuously trying to inculcate the values of good citizenship among them. The ideals on which we work is actually inclusive and it is our effort to reach out to the learners belonging to the lowest economic strata of the society. Besides, our educational model is also focused on evolving the student into a person with dignity, compassion and respectful with high moral values. So many different kinds of workshop, events, lectures etc are organized to achieve this goal. Students are involved in community works in programmes of NSS, NCC and Scouts etc. to make them learn their responsibility towards the society and nation.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/qcsirohi>

8.Future Plans of Actions for Next Academic Year

1. Strengthen the Alumni association and its activity. 2. To introduce some skill development and job-oriented courses. 3. To enhance resources for e-lectures and e-classes. 4. To initiate industrial and academic collaborations. 5. To introduce courses and activities to inculcate social responsibility and values of humanities and compassion among students. 6. To develop the campus into being more Eco-friendly. 7. More emphasis on research activities and publication by faculty members. 8. To introduce some new utilities for students in campus like more e-mitra kiosks etc. 9. Strengthen the facilities for sports. 10. Develop canteen and better parking facilities.